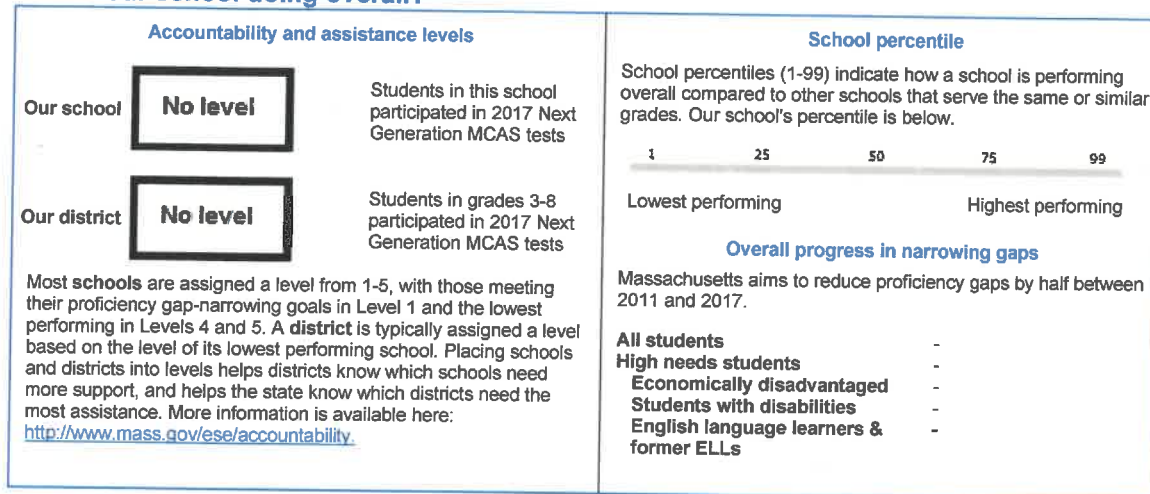## 2017 Massachusetts School Report Card Overview
INDIAN HEAD (07800035)
Whitman-Hanson Public School District (07800000)
Elizabeth L. Wilcox, Principal
Grades Served: 03,04,05

720 Indian Head Street , Hanson, MA 02341
Phone: 781.618.7065
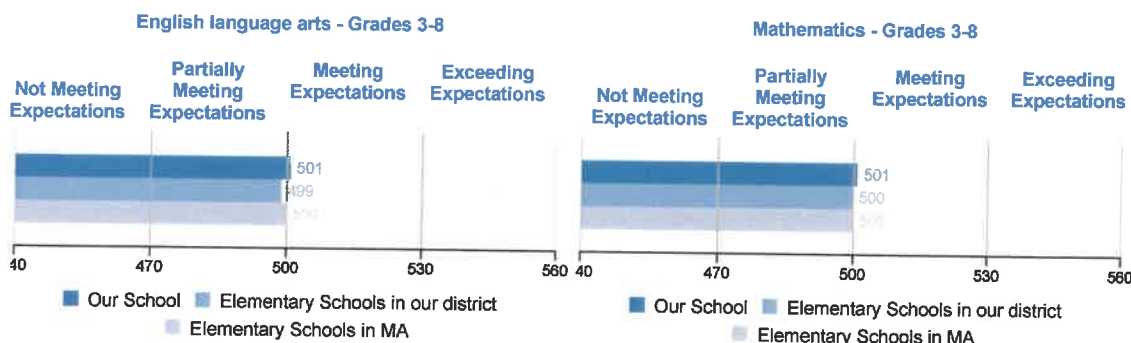Website: http://www.whrsd.org/whi

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.

How is our school doing overall?

Accountability and assistance levels

Our school **No level** Students in this school participated in 2017 Next Generation MCAS tests

Our district **No level** Students in grades 3-8 participated in 2017 Next Generation MCAS tests

Most **schools** are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A **district** is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.

School percentile

School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.

1	25	50	75	99

Lowest performing   Highest performing

Overall progress in narrowing gaps

Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

All students -
High needs students -
  Economically disadvantaged -
  Students with disabilities -
  English language learners & -
  former ELLs
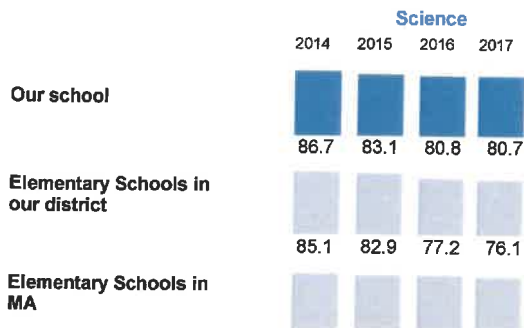
How does our school's achievement over time compare to the district and the state?

Next Generation MCAS (Average Scaled Score)

English language arts - Grades 3-8

Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Exceeding Expectations

501
499

40	470	500	530	560

■ Our School ■ Elementary Schools in our district
■ Elementary Schools in MA

Mathematics - Grades 3-8

Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Exceeding Expectations

501
500

40	470	500	530	560

■ Our School ■ Elementary Schools in our district
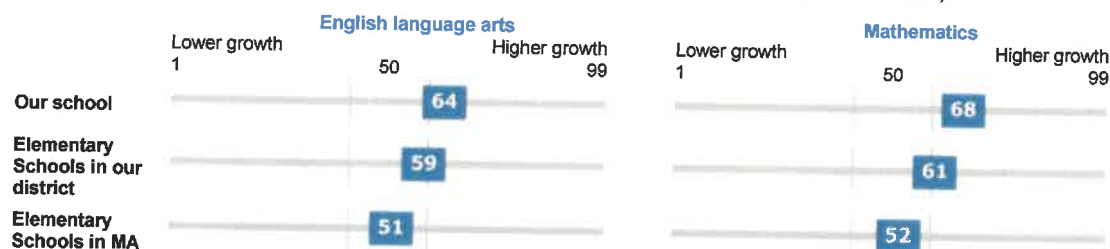■ Elementary Schools in MA

Legacy MCAS (CPI)

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's CPIs for 2014-2017 are below.

Science

	2014	2015	2016	2017
Our school	86.7	83.1	80.8	80.7
Elementary Schools in our district	85.1	82.9	77.2	76.1
Elementary Schools in MA				

80.8　79.8　78.6　77.3

How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2017 are below. (Note: Growth values are truncated.)

	English language arts			Mathematics		
	Lower growth 1	50	Higher growth 99	Lower growth 1	50	Higher growth 99
Our school		64			68	
Elementary Schools in our district		59			61	
Elementary Schools in MA	51			52		

How does our school's enrollment compare to the district and the state?

Total enrollment

	Our school	Our district	Our state
	343	4,000	953,748

By high needs population	Our school #	Our school %	Elementary Schools in our district #	Elementary Schools in our district %	Elementary Schools in MA #	Elementary Schools in MA %
Economically disadvantaged students	58	16.9	303	21.7	112,788	32.1
Students with disabilities	61	17.8	156	11.2	55,388	15.8
English language learners	0	0.0	8	0.6	41,478	11.8

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	25.0	86.4	25,393.9
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	97.5
Average class size (#)	21.8	21.6	19.5
Student : teacher ratio	13.7 to 1	16.2 to 1	13.7 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2017 Attendance rate (%)	95.4	95.5	95.4
2017 Average days absent per student (#)	8.1	7.9	7.9
2017 Chronic absenteeism rate (%)	9.2	8.2	9.8

Discipline

	Our school	Elementary Schools in our district	Elementary Schools in MA
2017 In-school suspension rate (%)	-	-	0.5
2017 Out-of-school suspension rate (%)	-	-	0.9

High school completion	Our school	Our district	Our state
2015 5-year graduation rate (%)	-	95.0	89.4
2016 4-year graduation rate (%)	-	92.4	87.5
2016 annual dropout rate (%)	-	0.3	1.9
2015 graduates attending institutions of higher education* (%)	-	75.7	75.9
2017 12th graders taking 1+ Advanced Placement courses (%)	-	59.9	41.4
2017 Advanced Placement tests with scores of 3 or higher (%)	-	57.2	65.7
2017 SAT average score - Reading	-	549	552
2017 SAT average score - Writing	-	-	-
2017 SAT average score - Math	-	532	552
2016 MassCore** - Completing a rigorous course of study (%)	-	97.3	77.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma
**MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

The Indian Head School provides a student centered learning environment where successes and mistakes are seen as part of the learning process. Upon completion of their education at the Indian Head School, students will:
- Demonstrate a strong foundation in the core curriculum
- Respect themselves and others
- Apply appropriate problem solving strategies to solve real life problems
- Know that academic success is achieved through hard work, perseverance and motivation
- Develop a balance of core skills with the ever changing 21st Century skills necessary for today's learner

To view our school's full report card, visit http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page. Published by the Massachusetts Department of Elementary and Secondary Education